Safety and Climate Resources

These resources are meant to assist in the development of safe schools specifically regarding the school safety spectrum PowerPoint and tools. Resources are broken down into the three areas of the spectrum. Thank you for taking the time to research the process of making your school a safe school. This is a choice you will not regret!

• Prevention:

- The National Child Traumatic Stress Network (NCTSN) provides a booklet laying out how to respond in the wake of an emergency. NCTSN discusses how to deliver psychological first aid (PFA-S) for schools. NCTSN covers how to assist students, their families, school personnel, and school partners.
 - https://www.nctsn.org/sites/default/files/resources//pfa_schools.pdf
- Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center provided a prevention fact sheet. This sheet includes prevention activities in safety, security, and emergency management areas. REMS additionally provides steps to integrate prevention efforts and prevention resources.
 - https://rems.ed.gov/Docs/Prevention_Fact_Sheet_508C.pdf
- Substance Abuse and Mental Health Services Administration provides a plentiful of resources regarding prevention of substance abuse.
 - https://www.samhsa.gov/
- o Office of National Drug Control Policy provides information, prevention, treatment, classroom tools, and resources regarding drug abuse in school for all ages and grades.
 - https://www.whitehouse.gov/ondcp/additional-links-resources/resource-guidefor-school-staff/
- Center for the Study and Prevention of Violence, University of Colorado Boulder developed a Top 10 Recommendations for School Safety informational sheet. This provides quick resources and steps for developing a safe school.
 - https://cspv.colorado.edu/wp-content/uploads/2019/02/Top-10-Recommendations-for-School-Safety.pdf
 - Additionally an array of resources and information for the prevention of violence in your school can be found here.
 - https://cspv.colorado.edu/

• Intervention:

- National Behavioral Intervention Team Association (NABITA) provides a PDF threat assessment tool breaking down levels of threats.
 - https://cdn.nabita.org/website-media/nabita.org/wordpress/wpcontent/uploads/2012/04/NaBITA-Updated-Threat-Assessment-Tool-2014trifold.pdf
- O Arizona Department of Education School Health and Safety provides a form that can be utilized for a comprehensive school threat assessment.
 - https://www.azed.gov/shs/schoolthreatassessment/
- Student Assistance Programs (SAP) resources and information can be found on these sites.



- https://www.prevention.org/Resources/c54b613c-d9d7-456d-99d2-2521e531e003/StudentAssistanceProgramGuidebook.pdf
- California School Based Health Alliance provides a PowerPoint including information regarding SAP best practices.
 - http://cshca-wpengine.netdna-ssl.com/wp-content/uploads/2014/11/CSHA-Student-Assistance-Programs-Webinar-103114.pdf
- o Princeton Public Schools provides a brief overview of what intervention and referral services (I&RS) is and how it relates to a response to intervention (RTI) model.
 - https://www.princetonk12.org/academics/special-education/intervention-and-referral-services
 - Stafford Schools provides a flowchart of the I&RS typical process
 - o https://www.staffordschools.org/cms/lib/NJ01001734/Centricity/Domain/24/FlowChart.pdf

• Response:

- Readiness and Emergency Management for Schools (REMS) Technical Assistance Center provides six steps regarding the planning process for developing an emergency operations plan (EOP) and resources.
 - https://rems.ed.gov/K12PlanningProcess.aspx
- o Building Blocks to School Safety. REMS provides a wealth of information and resources on how to develop, implement, and maintain an emergency operations plan.
 - https://rems.ed.gov/docs/BuildingBlocksToSchoolSafety_ToolkitForEOPs.pdf
- U.S. Department of Education and Emergency Response and Crisis Management (ERCM) Technical Assistance Center provides information on how to include students with special needs and disabilities into an emergency response plan (ERP).
 - https://rems.ed.gov/docs/Disability NewsletterV2I1.pdf
- o For Arizona schools this is the link to the April 2019 revised statutes of Emergency Operations Plans (EOP) minimum requirements. This is important to understand the EOP requirements of your state when developing your plan.
 - https://cms.azed.gov/home/GetDocumentFile?id=5d54571e1dcb250abc4a824
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- o Arizona Department of Education School Emergency Preparedness page provides resources, information, and laws.
 - https://www.azed.gov/shs/sep/
 - List of various programs and resources related to school health and safety.
 - o https://www.azed.gov/shs/other/
- The following includes resources on both prevention and intervention regarding bullying.
 - o https://www.stopbullying.gov/
- National Association of School Psychologist (NASP) provides resources and information on creating a framework for safe and successful schools. There is a PDF on the page that provides information regarding all three areas, prevention, intervention and response in schools. Additionally NASP provides resources for implementation and assessing the safety of the school's environment.



https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/systems-level-prevention/a-framework-for-safe-and-successful-schools

• Resource for implementation:

- This publication provides information understanding your school's readiness for the implementation and development of a safe school. Providing resources for how to guide your school personnel through the implementation process.
 - Kingston, Beverly, Arredondo Mattson, Sabrina, Dymnicki, Allison, Spier, Elizabeth, Shipman, Kimberly, Fitzgerald, Monica, Goodrum, Sarah, Woodward, William, Witt, Jody, Hill, Karl, Elliott, Delbert. Building Schools' Readiness to Implement a Comprehensive Approach to School Safety (2018). Clinical Child and Family Psychology Review, 21(4):433-449. https://doi.org/10.1007/s10567-018-0264-7

