

SCHOOL ASSESSMENT



Identify



Discuss



Record

SUPPLIES | Flip chart paper (Post-It), multicolored markers (enough for 3 groups)

ACTIVITY SET-UP | Divide faculty into 3 groups (random is best).

Identify a facilitator and recorder for each group.

Assign each group one of the categories on the spectrum.



INSTRUCTIONS | In each group, **identify** what is working in each category and **record** on flip charts.

Discuss what we need to do to increase effectiveness and **record** on flip charts.

Post flip charts.

AFTER MEETING | Type information on flip charts.

Distribute print versions to faculty.

Use data for planners.